

Introduction and Overview

All students will study English as a core subject at Sir John Talbot's School. In Year 11, students have four lessons of English per week, that will cover a range of reading, writing and speaking and listening tasks that are outlined through the Eduqas GCSE specifications (Graded 9-1). Skills developed in year 10 will be consolidated in Year 11 to ensure that students are fully prepared for the demands of the GCSE examinations at the end of the academic year.

Eduqas GCSE English Language (9-1)

The aims of the GCSE English Language course are that students will:

- read a wide range of texts, fluently and with good understanding
- read critically, and use knowledge gained from wide reading to inform and improve their own writing
- write effectively and coherently using Standard English appropriately use grammar correctly, punctuate and spell accurately
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical and linguistic conventions for reading, writing and spoken language.

In addition, the GCSE English Language course enables learners to:

- listen to and understand spoken language, and use spoken Standard English effectively.
- Spoken language will be reported on as part of the qualification, but it will not form part of the final mark and grade.

Eduqas GCSE English Literature (9-1)

The WJEC Eduqas GCSE in English Literature encourages students to develop knowledge and skills in reading, writing and critical thinking. It provides students with opportunities to read widely for pleasure across a range of high quality texts in the genres of prose, poetry and drama and to develop an understanding of how literature is both rich and influential. It enables learners to make connections across their reading and develop a clear understanding of literary works and also prepares them for the study of literature at a higher level.

This GCSE in English Literature enables students to:

- read a wide range of classic literature fluently and with good understanding, and make connections across their reading
- read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- develop the habit of reading widely and often
- appreciate the depth and power of the English literary heritage
- write accurately, effectively and analytically about their reading, using Standard English
- acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

Primary Contacts

Miss C McCausland *Head of Department: English*

Mr P Reynolds *Associate Director of English: Curriculum*

Miss R Murdoch *Literacy Across the Curriculum*

How to Support your child

The main ways that you can help your child develop their skills in English are:

- Helping your child to proof read through work before submitting tasks for final assessment. By highlighting simple errors, it can help students realise the importance of getting them right first time to ensure that they do not lose marks for the quality of written communication.
- Read more widely around the topics that are being studied in class. This will help them to understand the context and the world at the time, particularly with a novel, that helps them to understand characters and the narrative more effectively.

Web links

www.gcsebitesize.co.uk

www.gcsepod.com

Additional reading

Jude the Obscure Thomas Hardy

The Tenant of Wildfell Hall Anne Bronte

Jane Eyre Charlotte Bronte

Year 11

| | | | | | | |
|----|--|--|---|--|--|---|
| 11 | English mock exam Shakespeare play (close analysis and general essay) | 19 th century novel (balloon question) English mock exam | Unseen poetry (close analysis and comparison); Poetry anthology (close analysis and comparison); | English Language and Literature revision – 2 lessons of Language (component 2) and 2 lessons of Literature each week | English Language and Literature revision – 2 lessons of Language (component 1) and 2 lessons of Literature each week | English Language and Literature revision – 2 lessons of Language and 2 lessons of Literature each week <i>(depending on when the exams are!)</i> |
|----|--|--|---|--|--|---|