



Sir John Talbot's school

YEAR 11

Exam Course Information
Summer 2019

Subject:	English/English Language
Exam Board:	Eduqas

Date of exam:	Tuesday 4th June (am)
Tier:	N/A
Paper Number:	Component One
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading and understanding one prose extract of literature from the 20 th century assessed through a range of structured questions Prose Writing One creative task selected from a choice of four titles

Date of exam:	Friday 7th June (am)
Tier:	No tier
Paper Number:	Component 2
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	19 th and 21 st Century Non-Fiction Reading and Transactional/Persuasive Writing 40 marks

Subject:	English Literature
Exam Board:	Eduqas

Date of exam:	Wednesday 15 th May (pm)
Tier:	N/A
Paper Number:	Component 1 Shakespeare and Poetry
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Section A – 1 hour - 20%</u> Close reading of an extract from set text Extended essay on set text <u>Section B – 1 hour – 20%</u> Two questions based on poems from the WJEC Eduqas Poetry Anthology

Date of exam:	Thursday 23 rd May (am)
Tier:	No tier
Paper Number:	2
Length of exam:	2 hours 30 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Section A – 20%</u> Close reading of an extract from set text <u>Section B – 20%</u> Extended essay on set text One source based question <u>Section C – 20%</u> Unseen Poetry from the 20 th /21 st Century

Subject:	Mathematics	
Exam Syllabus	EDEXCEL	
Date of exam:	Paper 1 – Tuesday 21 st May (am) (non-calculator) Paper 2 - Thursday 6 th June (am) (calculator) Paper 3 - Tuesday 11 th June (am) (calculator)	
Tier:	Higher	Foundation
Paper Number:	1MA1H	1MA1F
Length of exam:	All papers are 1hour 30minutes	All papers are 1hour 30minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Higher tier will only be assessed higher tier topics ranging from grades 4-9. There is an expectation that students should be familiar and fluent with the grades 1-3 content also. Foundation tier students will only be assessed on foundation tier topics ranging from grade 1-5. They are not expected to know content above grade 5.</p> <p>Papers 1, 2 and 3 can assess the understanding of any mathematics skills, based on tier of entry, from the mathematics curriculum.</p> <p>The most effective way to revise maths is to answer maths questions. These questions need to be marked by either the teacher or student so students can identify what areas they need to work on and revise. If they come across a question they got wrong and don't understand why or cannot answer, they should endeavor to find a solution using work notes, online resources or by asking a maths teacher. Once they understand what they need to do they should attempt to answer similar questions to ensure knowledge and understanding is secure.</p> <p>There is a range of free online resources available to students which cover all topics from the curriculum. Corbett maths website -www.corbettmaths.com Hegartymaths online learning resource: www.hegartymaths.com (students need a username and password) PIXL Maths App: www.mathsapp.pixl.org.uk or download the app on phones or tablets (school ID JT3318 students also need a username and password) CPG Revision guides, Exam practice workbooks.</p> <p>All students must be equipped with their own scientific calculator to use during maths lessons, homework and exams - we recommend the Casio fx-83.</p> <p>Please support your child by ensuring they do all homework and attend intervention, encouraging them to use the resources available to them and ensure adequate time on their revision schedule is given to maths focused revision.</p>	

Subject:	Science	
Exam Syllabus	AQA	
Course Content:	<u>Combined Science Trilogy</u>	<u>Separate Sciences</u>
Exam Papers and Dates	<p>Biology Paper 1 – Tuesday 14th May (pm) Paper 2 – Friday 7th June (pm)</p> <p>Chemistry Paper 1 – Thursday 16th May (am) Paper 2 – Wednesday 12th June (am)</p> <p>Physics Paper 1 – Wednesday 22nd May (pm) Paper 2 – Friday 14th June (am)</p>	<p>Biology Paper 1 – Tuesday 14th May (pm) Paper 2 – Friday 7th June (pm)</p> <p>Chemistry Paper 1- Thursday 16th May (am) Paper 2 – Wednesday 12th June (am)</p> <p>Physics Paper 1 – Wednesday 22nd May (pm) Paper 2 – Friday 14th June (am)</p>
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Biology Paper 1: B1-B4: Cell Biology; Organisation; Infection and response; and Bioenergetics Biology Paper 2: B5-B7: Homeostasis and response; Inheritance, variation and evolution; and Ecology. Chemistry Paper 1: C1-C5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Chemistry Paper 2: C6-C10: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources. Physics Paper 1: P1-P4: Energy; Electricity; Particle model of matter; and Atomic structure. Physics Paper 2: P5-P7: Forces; Waves; and Magnetism and electromagnetism</p>	<p>Biology Paper 1: B1-B4: Cell Biology; Organisation; Infection and response; and Bioenergetics Biology Paper 2: B5-B7: Homeostasis and response; Inheritance, variation and evolution; and Ecology. Chemistry Paper 1: C1-C5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Chemistry Paper 2: C6-C10: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources. Physics Paper 1: P1-P4: Energy; Electricity; Particle model of matter; and Atomic structure. Physics Paper 2: P5-P8: Forces; Waves; and Magnetism and electromagnetism</p>

Subject:	Art and Design – Fine Art/3D Design/Photography
Exam Syllabus	EDEXCEL

Date of exam:	Practical exams will take place on 4 th , 5 th , 9 th and 10 th April.
Tier:	N/A
Paper Number:	5FA02/5DA02/5PY02
Length of exam:	10 Hours (Split over two days) 40%
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Portfolio (60%) is completed from September- January. This is delivered as coursework in every lesson.</p> <p>Please refer to the GCSE Art, 3D Design and Photography exam and coursework overview, which will be issued to students and parents at the beginning of February.</p>

Subject:	Business Studies
Exam Syllabus	OCR
Date of exam:	Friday 24 th May (am) Tuesday 4 th June (pm)
Tier:	N/A
Paper Number:	J204/01 and J204/02
Length of exam:	1 hour 30 minutes each
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Paper 1 – Business activity, marketing and people. Paper 2 – Operations, finance and influences on business.</p> <p>Overview of Examinations There are fifteen multiple choice questions on each paper. You must select the correct answer from four possible answers. There are three data response questions on each paper. Each question is divided into a number of parts. The data is based on real or functional business contexts but there is a greater emphasis on data from real world situations. Some parts of the final question on paper 2 are designed to be synoptic (requiring you to refer to content from both components of the specification, business 1 and business 2), though this does not mean that you will not be credited if you take a synoptic approach to answering other questions on either paper.</p> <p>Quantitative Skills Both papers will expect you to be able to use a range of quantitative skills and mathematical techniques and apply them to business contexts. These include being able to perform certain calculations:</p> <ul style="list-style-type: none"> • Percentages and percentage changes • Averages • Revenue, cost and profit • Gross profit margin and net profit margin ratios • Average rate of return • Cash flow <p>You will also be required to interpret quantitative data to support, inform and justify business decisions, including:</p> <ul style="list-style-type: none"> • Graphs and charts • Profitability ratios • Financial data • Marketing data • Market data <p>A minimum of 10% of the total GCSE marks will be awarded for quantitative skills.</p>

Subject:	Design and Technology
Exam Syllabus	AQA Design & Technology
Date of exam:	Friday 24 th May (pm)
Tier:	N/A
Paper Number:	85522W (50%) Coursework 8552/C (50%)
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Section A Core technical principles (20marks). A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</p> <p>Section B Specialist technical principles (30 marks). Several short answer questions (2-5 marks) and one extended response to assess a more in depth knowledge of technical principles.</p> <p>Section C Designing and making principles (50 marks). A mixture of short answer and extended response questions.</p> <p>Coursework deadline is Friday 22nd February 2019. After this, students will need to attend all lessons and intervention to revisit and go through theory topics needed for the exam. Independent learning is key to both coursework and exam success. After Christmas students will be given weekly theory homework which will link to the exam.</p> <p>Revision guides are still available for £2.75 from Mr Richards. Other materials can be found on technologystudent.com, GCSE bitesize and GCSE Pod.</p>

Subject:	Food Technology
Exam Syllabus	AQA Design & Technology (Food Technology)

Date of exam:	Monday 10 th June (am)
Tier:	N/A
Paper Number:	8585W
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>The exam has 3 sections</p> <p>SECTION A Investigation - NEA 1 (30 marks) This is a non-exam assessment. It is an investigation into the chemical and functional properties of foods. This involves research, a practical investigation with a written analysis of results and an overall conclusion. This is a 1,500-2,000 word document. This takes place over 20 hours in Nov/Dec year 11.</p> <p>SECTION B Food Preparation - NEA 2 (70 marks) This is the second non-exam assessment. This involves preparing dishes for a particular life stage/culture/food group given by the exam board. This document includes research, demonstrating technical skills, planning a final menu, making the final dishes and an analysis and evaluation of work done, all evidenced in a written 20 page document. This will take place over 20 hours Jan/Feb Year 11.</p> <p>SECTION C Written paper. Students will sit a written paper based on theory learnt throughout year 10 and 11. Students are required to attend all lessons up until their exam. The teacher will take them through a series of planned preparation exercises to help them interpret the exam questions and prepare model answers. The D&T department has invested heavily to support students. Students will find a wealth of support materials on www.technologystudent.com and bbc.bitesize. as well as after school sessions which are run by staff to provide students with the opportunity to ask questions and further the development of their subject knowledge. Independent learning and revision is the key to success.</p>

Subject:	Geography
Exam Syllabus	AQA
Date of exam:	Tuesday 21 st May (pm)
Paper Number:	8035/01
Length of exam:	1 hour 30 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Paper 1 – Living with the physical environment</p> <p>Section A: The challenge of natural hazards Tectonic hazards, Weather hazards, Climate change</p> <p>Section B: The living world Ecosystems, Tropical rainforests, Hot deserts</p> <p>Section C: Physical landscapes in the UK Physical landscapes in the UK, Coasts, Rivers</p>
Date of exam:	Wednesday 5 th June (pm)
Paper Number:	8035/02
Length of exam:	1 hour 45 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Paper 2 – Challenges in the human environment</p> <p>Section A: Urban issues and challenges Global patterns of urban change, A case study of NEE – Rio de Janeiro, Brazil, A case study of HIC – Liverpool, UK</p> <p>Section B: The changing economic world Differences in global development, a case study of a NEE/LIC , a case study of a HIC</p> <p>Section C: The challenge of resource management General overview of issues of water, food and energy, energy resource management, water resource management.</p>
Date of exam:	Thursday 13 th June (am)
Paper Number:	8035/03
Length of exam:	1 hour 15 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Paper 3 - Geographical applications</p> <p>Section A: Issue evaluation.</p> <ul style="list-style-type: none"> • Questions base on pre-released material 12 weeks before the exam. The topic can be on any of the compulsory elements of the course and include a decision making based question relating to a contemporary geographical issue. • Skills based questions using a range of sources, maps, photographs etc. <p>Section B: Fieldwork</p> <ul style="list-style-type: none"> • Skills based questions on unseen fieldwork. • Questions relating to the two fieldtrips – Urban regeneration of Liverpool (Human) characteristics of a river (Physical) <p>Geographical skills will be tested across all three papers.</p>

Subject:	History
Exam Syllabus	EDEXCEL

Date of exam:	Monday 3 rd June (am)	Thursday 6 th June (pm)	Tuesday 11 th June (pm)
Tier:	N/A	N/A	N/A
Paper Number:	1H10 11 Medicine in Britain	1H1027 Superpower Relations	1H10 31 Weimar and Nazi Germany
Length of exam:	1 hour 15 minutes	1 hour 45 minutes	1 hour 20 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p><u>Paper 1:</u></p> <p>Thematic study and historic environment (Paper codes: 1HI0/10–12)</p> <p>Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.</p> <p>Written examination: 1 hour and 15 minutes 30% of the qualification 52 marks (16 for the historic environment, 36 for the thematic study).</p>	<p><u>Paper 2:</u></p> <p>Period study and British depth study (Paper codes: 1HI0/20–29)</p> <p>•Henry VIII and his ministers, 1509–40 •Superpower relations and the Cold War, 1941–91</p> <p>Written examination: 1 hour and 45 minutes 40% of the qualification 64 marks (32 for the period study and 32 for the British depth study)</p>	<p><u>Paper 3:</u></p> <p>Modern depth study (Paper codes: 1HI0/30–33)</p> <p>Weimar and Nazi Germany, 1918–39</p> <p>Written examination: 1 hour and 20 minutes 30% of the qualification 52 marks</p>

Subject:	RE Full Course	
Exam Syllabus	AQA	
Date of exam:	Monday 13 th May (pm)	Monday 20 th May (am)
Paper Number:	8062 (Full Course)	8062 (Full Course)
Length of exam:	1 hour 45 minutes	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Christianity beliefs and practices Nature of God, Creation, Afterlife, Jesus Christ and Salvation, Worship and festivals, Role of the Church in the local and worldwide community.</p> <p>Islam beliefs and practices Six articles of faith (Sunni) and five roots of Usul-ad-Din (Shi'a), The nature of God, Angels, The afterlife and predestination, Sources of authority: prophethood; holy books; the imamate, Five Pillars of Islam (Sunni) and the Ten Obligatory Acts (Shi'a), Jihad, Festivals.</p>	<p>Theme B: Religion and life The origins of the universe (religious and scientific), The value of the world and the duty to protect it, The use and abuse of the environment and animals, The origins of human life, Sanctity and quality of life, Beliefs about life after death, Contrasting beliefs on abortion, euthanasia and animal experimentation.</p> <p>Theme D: Religion, peace and conflict Meaning and significance of peace, justice, forgiveness and reconciliation, Protests and terrorism, Reasons for war, The Just War Theory, Holy War, Responses to victims of war, The work of peace-makers, Contrasting beliefs on violence, weapons of mass destruction and pacifism.</p> <p>Theme E: Religion, crime and punishment Reasons for crime, Different types of crime including hate crime, theft and murder, Aims of punishment, The treatment of criminals Contrasting beliefs on corporal punishment, the death penalty and forgiveness.</p> <p>Theme F: Religion, human rights and social justice Prejudice and discrimination in religion and belief, the status and treatment of women and homosexuals, Issues of equality, freedom of belief and religious expression, Human Rights, Social justice, Racial prejudice and discrimination, Attitudes to wealth, Responsibilities of wealth, Exploitation of the poor, Overcoming poverty including charity and individual responsibility, Contrasting beliefs on the status of women in religion, the uses of wealth and freedom of religious expression.</p>

Subject:	French	
Exam Syllabus	WJEC	

Date of exam:	Tuesday 14 th May (am)	Tuesday 14 th May (am)
Tier:	Foundation Listening	Higher Listening
Paper Number:	C800U20-1	C800UB0-1
Length of exam:	35 minutes	45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	All topics covered. A range of questions in English and also in French. Where written responses are required, these will be in English. The spoken extracts will increase in complexity as the paper progresses.	All topics covered. A range of questions in English and also in French. Where written responses are required, these will be in English or in Spanish/French/German. The spoken extracts will increase in complexity as the paper progresses.
Date of exam:	Tuesday 14 th May (am)	Tuesday 14 th May (am)
Tier:	Foundation Reading	Higher Reading
Paper Number:	C800U30-1	C800UC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	All topics covered. A range of questions in English and also in French. Where a written response is required, these will be in English. Reading tasks will be taken from a range of contexts. There is also a short translation passage into English.	All topics covered. A range of questions in English and also in French. Where a written response is required, these will be in English. Reading tasks will be taken from a range of contexts. There is also a short translation passage into English.
Date of exam:	Friday 17 th May (am)	Friday 17 th May (am)
Tier:	Foundation Writing	Higher Writing
Paper Number:	C800U40-1	C800UD0-1
Length of exam:	1 hour 15 minutes	1 hour 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Learners must respond only in French to a range of written tasks.	Learners must respond only in French to a range of written tasks.

Speaking exams will take place during the weeks commencing 1st and 8th April.

Subject:	Spanish	
Exam Syllabus	WJEC	

Date of exam:	Wednesday 22 nd May (am)	Wednesday 22 nd May (am)
Tier:	Foundation Listening	Higher Listening
Paper Number:	C810U20-1	C810UB0-1
Length of exam:	35 minutes	45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	All topics covered. A range of questions in English and also in Spanish. Where written responses are required, these will be in English. The spoken extracts will increase in complexity as the paper progresses.	All topics covered. A range of questions in English and also in Spanish. Where written responses are required, these will be in English or in Spanish/French/German. The spoken extracts will increase in complexity as the paper progresses.
Date of exam:	Wednesday 22 nd May (am)	Wednesday 22 nd May (am)
Tier:	Foundation Reading	Higher Reading
Paper Number:	C810U30-1	C810UC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	All topics covered. A range of questions in English and also in Spanish. Where a written response is required, these will be in English. Reading tasks will be taken from a range of contexts. There is also a short translation passage into English.	All topics covered. A range of questions in English and also in Spanish. Where a written response is required, these will be in English. Reading tasks will be taken from a range of contexts. There is also a short translation passage into English.
Date of exam:	Wednesday 5 th June (am)	Wednesday 5 th June (am)
Tier:	Foundation Writing	Higher Reading
Paper Number:	C810U40-1	C810U40-1
Length of exam:	1 hour 15 minutes	1 hour 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Learners must respond only in Spanish to a range of written tasks.	Learners must respond only in Spanish to a range of written tasks.

Speaking exams will take place during the week commencing 1st and 8th April.

Subject:	Music
Exam Syllabus	EDEXCEL

Date of exam:	Tuesday 4 th June (pm)
Tier:	N/A
Paper Number:	1MU0 03
Length of exam:	1hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Five areas of study</p> <ul style="list-style-type: none"> • Instrumental music 1600-1900 • Fusions – world music • Vocal music • Music for stage and screen <p>Use BBC Bitesize/GCSE Pod/Many published revision guides</p>

Subject:	Physical Education
Exam Syllabus	OCR Cambridge National Level 2 in Sports Studies
Date of exam:	Wednesday 15 th May (am)
Tier:	N/A
Paper Number:	R051/01
Length of exam:	1 hour
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>LO1 :Understand the issue which affect participation in sport LO2: Know about the role of sport in promoting values LO3: Understand the importance of hosting major sporting events LO4: Know about the role of national governing bodies in sport</p> <p>The exam consists of : Multiple choice answers Short and long answers 1 x 8 mark question</p>
Coursework units	<ul style="list-style-type: none"> • Developing sport skills • Sports leadership • Developing knowledge and skills in outdoor activities

Subject:	Physical Education
Exam Syllabus	OCR

Date of exam:	Wednesday 15 th May (am)	Friday 17 th May (pm)
Tier:	N/A	N/A
Paper Number:	J587/01	J587/02
Length of exam:	1 hour	1 hour
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Physical Factors Affecting Performance - Mixture of short answer style questions ranging between 1-6 marks including one leveled question worth 6 marks. Content topics include: Applied anatomy and physiology Physical Training</p>	<p>Socio-cultural Issues and Sports Psychology - Mixture of short answer style questions ranging between 1-6 marks including one leveled question worth 6 marks. Content topics to include: Socio-cultural factors Sports Psychology Health, fitness and well-being</p>
Coursework units	<p>Coursework and practical unit - graded performance in three activities taken from the approved list in the form of one team and two individual or two team and one individual. Written coursework is based on analysing and evaluating a practical performance.</p>	

Subject:	Drama
Exam Syllabus	EDUQAS

Date of exam:	Friday 17 th May (pm)
Tier:	N/A
Paper Number:	C690U30-1
Length of exam:	1 hour 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>You are required to answer a set of questions on the playscript “DNA”. There is a range of shorter questions recalling facts, details and information about characters, the plot and themes. You will then be expected to answer at least one 15 mark question on acting or design for “DNA”.</p> <p>Section B is a 15 mark question on live theatre, which will be “Lovely Bones” for most and “Wicked” for some.</p>
Coursework units	<p>Component One – Devising Theatre</p> <p>Component Two – Performing from a text</p>