



Sir John Talbot's school

COUNTDOWN TO SUCCESS

The Essential Guide to Exam Preparation

January 2019 Parent Guide



**KEEP
CALM
AND
REVISE
ON**

Dear Parent/Carer

As we approach the final weeks in the run up to the exams, I would like to provide you with an overview of the exam preparation programme.

This booklet contains information on the following:

- Advice on how to revise effectively
- Timetable of revision
- Exam course information.

I would be extremely grateful if you could ensure that your son/daughter attends all of the revision sessions available to them and applies the advice given in this booklet.

If you have any queries please contact myself or Miss Downward (Data and Exams Officer).

Yours sincerely

A handwritten signature in black ink, appearing to read 'H. Apperley'.

Mrs H Apperley
Associate Assistant Headteacher

**COUNTDOWN TO SUCCESS DAY
THURSDAY 17th JANUARY 2019**

By the time you receive this booklet your son/daughter will have visited the Marches School for an exam preparation day.

The day included three sessions:

- 1) Improving memory skills (see overleaf for further information)**
- 2) How to use 'Get Revising' website**
- 3) Stress management and relaxation skills.**

KARIM'S GUIDE TO IMPROVING MEMORY SKILLS

Karim Al-Abbas is a leading world class memory expert who is committed to showing students how to learn effectively.

Karim identifies three main techniques to help students learn and prepare for exams. They are as follows:

1. MIND MAPS:

Students should use lots of colour and pictures when constructing these. They should also ensure that the mind map is clearly set out in a very structured format.

2. JOURNEY METHOD:

Take a mental journey through your home, placing things that need to be remembered in each room.

E.g: quotes for English Literature
 parts of the plant and photosynthesis for Biology

3. CREATE A STORY

TIME MANAGEMENT

How much revision should I be doing?

The question should be – not ‘how much?’ but ‘how effective?’

People approach exam time in different ways, however, some of the latest advice on learning suggests that revision or ‘recapping what I’ve already learnt’ is most effective when completed in small chunks.

Your revision time should be broken down into 30 minute blocks with breaks of 10 minutes in between each block – **this sounds reasonable.**

You should be able to get through 5 of these sessions per night, but you do not need to complete them consecutively. Also, research suggests that weaving in social time / hobbies and breaks is a good idea as it allows your brain to have ‘down time’ which helps to store in the information effectively.

So how much time would this amount up to? Below is an example:

$$\begin{aligned} &5 \times 30 \text{ minutes per night} \\ 5 \times 30 \text{ minutes} &= 2.5 \text{ hours per night} \\ 2.5 \times 7 \text{ days} &= 17.5 \text{ hours per week} \end{aligned}$$

That now looks like a substantial amount of time, but remember this is focused study time without distractions.

Many students start to panic at this stage, “there’s no way I can fit that amount of study into my week.” They then start to think about all of the activities they will have to cancel to be able to complete the study. Or worse they shut down because they feel it is too much and it can’t be done.

It can be done, with surprising little disruption. The key is to map your weekly routines and activities and then slot in your revision to the best times for you.

Remember to plan time to relax and take part in sports and hobbies.

The seven key ingredients for academic success:

1. 14 hours of purposeful study with no distractions
2. Drive and determination
3. Seeking support when needed
4. Lots of practice
5. Testing using challenging tasks
6. Attention to detail
7. Positive mind-set – “I can”

Let’s look at how this can be slotted into a busy week.

REVISION PLANNING

Planning your revision is essential to maximise success at GCSE.

An additional booklet called 'Weekly revision timetable' is included in your pack, which will enable you to produce a plan for each subject up to the date of each exam.

REVISION TIME IN SCHOOL

ACADEMIC MENTORING TIME

Some of the time is now dedicated to subject focused revision. Students will revise during Wednesday, Thursday and Friday Academic Mentoring time. Some students will be extracted for Science intervention.

ACCELERATED READING TIME

Accelerated reading has stopped. Students now use this time to create mind maps and revision cards.

As a result of these changes, students have gained approximately 3 hours of revision time within the school day.

Students need to make sure that they make full use of this time.

AFTER SCHOOL REVISION

The after school revision sessions will run on a two week rota as shown below starting Monday 14th January.

	Week 1	Week 2
Monday	Business Studies French Spanish Photography	Art Drama PE Music
Tuesday	Maths	Science
Wednesday	History Geography	RE
Thursday		
Friday	English RE (lunchtime)	Food 3D Design RE (lunchtime)

REVISION CLINICS DURING HOLIDAY TIME

February Half Term (Monday 18th – Friday 22nd)

NB: DATE WILL BE ANNOUNCED FRIDAY 1st FEBRUARY

Easter Holiday (Monday 15th April – Friday 26th April)

NB: DATES WILL BE ANNOUNCED AFTER FEBRUARY HALF TERM

May Half Term (Monday 27th May – Friday 31st May)

NB: DATES WILL BE ANNOUNCED AFTER FEBRUARY HALF TERM

Tips and Ideas for Supporting Your Child through Their Exams

- Success in exams is a team effort which involves you, the school and your child working together.
- A key role is to support the work of the school as, like you, we want the best possible outcomes for your child.
- At home, encourage good study habits for both completion of homework and revising for exams.
- Be prepared to play a number of key roles, motivator, coach, counsellor, project manager and supplies co-ordinator!

Helping With Motivation

- Take an interest in what they are doing and encourage them to develop themselves further.
- Look for opportunities to praise them for their efforts.
- Discuss the incentives, rewards and future opportunities available for achieving good grades.
- REMIND THEM THAT 'NORMAL LIFE; WILL RETURN!

Revision Planning

- Revising for GCSE exams involves many hours of personal study time.
- The sooner your child starts revising, the less daunting it will be.
- Help to organise an effective study routine and calm working environment. A shared input is likely to assist in creating a realistic revision timetable and maintaining the balance between work and relaxation time.
- HAVE A PLAN!

Revision Sessions

- Make sure they have all the basic equipment and stationery they need. Useful revision 'tools' include coloured pens, note cards, highlighters, sticky notes and folder dividers.
- Ask if they need any specific study or revision guides.
- Find a suitable place to revise at home where distractions are kept to a minimum.
- Keep sessions to manageable lengths and provide regular short breaks to keep fresh.
- Ask if they would like you to help with testing them at the end of each session.
- MAKE YOUR HOUSE A REVISION ZONE!

Tips and Ideas for Supporting Your Child through Their Exams

The Reluctant Learner

- Establish ground rules, particularly around use of mobile phones, TV and music whilst revising.
- Recognise and reward good time/effort spent revising.
- Take an active interest in their revision plans and ask them what help you might be able to offer.
- Avoid disagreements and friction where possible.
- Don't make comparisons with your child's siblings or friends. Tactfully use your experience to guide them towards identifying their own effective revision methods and routines.

Helping with Exam Stress

- Be available to listen to your child.
- Where possible, be the calming influence. Mood swings and uncharacteristic outbursts can be caused by anxiety.
- Think positively. Too many negative thoughts can adversely impact on a child's self-belief. Look for opportunities to build up their self-esteem and resilience.
- Healthy body, healthy mind. Eating well and exercising can greatly reduce stress and keep the body functioning effectively.
- BE SUPPORTIVE.

General Tips

- Keep encouraging good habits.
- Take an active interest in their revision plans.
- Organise a revision timetable and clearly display it in the house.
- Start revision as early as possible.
- Organise a quiet place to revise and create an effective learning environment.
- Balance revision periods with time spent exercising or relaxing.
- Reward them for their efforts.
- Be a supportive, positive influence throughout the process.

Get Started Right Away

If you haven't started revision (proper revision – not just looking at your books for a few minutes each now and then and pretending to yourself!!) **START NOW!**

Revision style is a personal preference, here are a few suggestions of methods that have worked for others. Have you tried any, and did they work for you? If you're still investigating what works for you try a couple of the suggestions. At this stage, as soon as something works STICK WITH IT; don't waste time looking for new techniques now – this can be done at less busy times.

What Works For You?

Task Time – Tick the boxes which have worked for you in the past and place a cross in those that did not:

- Writing out my notes again and again
- Reducing information into shorter notes
- Memorising essay answers
- Writing out sample essay answers under timed conditions
- Using mind maps or diagrams
- Putting information onto audio tapes and playing this over and over again
- Revising with friends
- Using colour (coloured highlighters, for example) to help me to summarise and understand key points and to remember facts and information
- Reading my lesson notes (without any other activity)
- Writing out essay plans from past questions
- Spending long periods revising a week before the exam

Use this information and the techniques listed later in this booklet to decide a technique that may work for you.

Now you should think about **Where, When and What equipment** you need to study.
 What can parents do to help?

Your parents and school can ensure you have the equipment you may need. This should include such items as:

Task Time 2: Tick the items where you already have the equipment you need

Parents' Contribution		School Contribution	
Coloured paper		Course information	
Plastic wallets		Study Aids/Notes	
Highlighter pens		Past exam papers	
Folders		Completed assignments	
Dividers		Course notes (exercise books/folders)	
Index cards		Lesson hand-outs	
A3 or A4 plain paper		Your notes – complete and well organised	
A4 note pad			
Coloured pens and pencils			
Access to online resources			

Where Do You Study?

You will need a place where you can concentrate fully on what you are doing. Do you have?

- A good surface to write on?
- The equipment I need?
- A comfortable seat?
- Peace and quiet with no interruptions
- Good light and ventilation
- No** access to distractions – social media

What can parents and family do to support you?

- Help you construct your Time-Planner, and encourage you to stick with it
- Designate a quiet area for study
- Ensure you are undisturbed during 'study' periods
- Support you by 'testing you' on sections you have studied – 'recapping'
- Provide nutritional meals and plenty of water
- Provide snacks for breaks from study
- Encourage you to take exercise
- Ensure you go to bed early
- Ensure mobile phones and electronic devices do not get stored in your bedroom with you overnight
- Do not nag – trust you to keep to your study schedule

Important points:

- Sleep helps you cope with the stresses and strains of every day – more good quality sleep means you can focus better and perform better.
- Feed your body with healthy food and plenty of water – get yourself in good shape, exams take their toll on you.
- Exercise every day – even if this is just a 30 minute walk in the fresh air. Give yourself some down time and get your body working as well as your brain. Just a 30 minute brisk walk every day will make a big difference to your physical and mental performance.
- Do not concern yourself with what others are doing – plan a study schedule for YOU, have faith that you have planned well, and follow YOUR schedule. Follow your plan and the results will take care of themselves.
- Be mindful –focus on the NOW. Don't worry about 3 weeks from now – stick to your plans and **you will succeed**. Consider looking at Mindfulness techniques. <http://mindfulnessforstudents.co.uk/students> may be useful.

Revision Techniques

Mind Mapping

- Useful if you are a visual learner
- Good for organising your ideas
- Can cover a whole topic on one page
- Forces you to make sense of information
- A good way to start getting to grip with topic or area

Revision Cards

These are a useful way of breaking down information into manageable sections. The cards will allow you to organise your notes into a logical and ordered way and force you to transfer information and make sense of it. They are easily portable and more flexible than a notebook or folder.

Mnemonics

Using the first letters of the facts you need to remember to form a word or sentence. For example:

'**H**elp **F**ive **P**olice **T**o **F**ind **T**en **M**issing **P**risoners' for the bones of the lower body – hip, femur, patella, tibia, fibula, tarsals, metatarsals, phalanges

More ideas and advice in your revision and study guide – provided.

https://www.cgpbbooks.co.uk/interactive_tips_exam

<https://www.theguardian.com/teacher-network/2016/apr/19/students-revise-exams-revision-science>

Free Apps

APP #1 Maths Alarm Clock

Maths alarm clock is a tool for self-control. If you are a student who suffers from continuously hitting the snooze button in the morning, then this is the app for you. Maths Alarm Clock makes you solve a simple Maths problem in order to turn your alarm off. The benefits are:

1. No more snoozing and being late for class
2. Having to solve a Maths problem in the morning gets your brain working quicker.

APP #2 Babylon

Finding a good app to help you learn a new language can be hard. Babylon is an excellent online translator for more than 75 languages. Using this app you can solve any problems you are having with key vocabulary for your exams. Look at the Flashcard Tool which is perfect for keeping track of all vocabulary you need to know to master a new language.

APP #3 Exam Time

Exam Time (<https://www.examtime.com>)

This app allows you to create online mind maps, flashcards, online notes and quizzes. Click on the 'HOME' page and then on 'FEATURES' all of these online study tools are designed to help you improve your learning and preparing for exams and store the information all in one place.

Exam Time also has many other tools such as Study tools, private messaging, online calendar and study planner. Exam Time is a web-app that means you can access it via the browser on your phone or mobile device. It is optimized for all types of touch devices and easy and quick to you. There is no excuse for not using the best technology available when it comes to your studies.

Article from: www.examtime.com

Parent and Student Activity

What eats into your study time?

Even with the best intentions we can all get distracted, two minutes here and five minutes there can soon become ten minutes of lost time. Think carefully about what draws your attention away from study.

These could be personal distractions such as friends, family, games, etc. Or these could be online distractions such as websites.

Task Time

Write down what you think are your top 5 distractions, then ask your parents to list what they think are your top 5

	Student	Parent
1		
2		
3		
4		
5		

How can you manage these distractions?

	Distraction	Management/solution
1		
2		
3		
4		
5		

How can your family help?

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Reminders about Life as a KS4 Student

Preparations before the school day:

- Good night's sleep.
- Wear the correct uniform.
- Relevant books/files for lessons.
- Bring correct equipment: black pen, blue pen, pencil, ruler, calculator, eraser, highlighter, protractor, compass.
- Homework completed.
- Personal organisation to arrive on site by 8.45am.
- Clear understanding of year assembly and form time procedures.

Expectations during the School Day:

- Attend school regularly and punctually.
- Complete work to the highest possible standard, seeking help and guidance when necessary.
- Sustain effort and hard work throughout the courses.
- Develop effective time management skills.
- Recognise and seek guidance when necessary.
- Demonstrate determination and the will to success.
- Utilise the planner to record and organise work.
- Demonstrate behaviours in lesson to ensure all individuals can learn and staff can conduct lessons without disruption.
- Sign in at reception if arriving on site later than 8.50am and/or leaving the school site during the day for medical appointments.
- To follow the correct procedure during fire drills.

After The School Day:

- Each student will have regular homework set for each subject to include:
 - a) Reading around the information given in lessons.
 - b) Formal homework tasks such as worksheets.
 - c) Undertaking practice examination questions.
 - d) Revision for tests and assessments.
 - e) Redrafting previous work.
 - f) Researching alternative points of view/interpretations
 - g) Following up the suggestions made by teachers, including looking up an article in a newspaper, watching a particular television programme or reading a book chapter.

There is an expectation that students will start developing independent study skills during their time in KS4. All students should carry out revision throughout their GCSE courses, even if it has not been set as a formal homework task.

Internal Assessment

Ongoing internal assessments throughout year 11 are used to inform decisions such as which examination tier students will be entered for and the type of intervention required to ensure students reach their potential.

It is essential that students take all forms of assessment seriously and prepare fully. It helps us to help them.

Information on how parents can best support students, including useful resources, is outlined in the back of this booklet.

School Based Support

Pastoral

The wellbeing of our students is of paramount importance to us and we have a range of support available for students to access in school.

Mr McIlhatton is the Progress Leader for year 11. He is the first port of call for all general enquiries and for certain concerns such as behaviour, anxiety, examination stress, organisation and progress.

His email address is mcilhatton.n@mmat.co.uk

Students can be referred for counselling but appointments will not be immediate due to the high demand on this service in school.

All year 11 tutors can offer support and advice regarding examination organisation, revision skills and preparation.

Miss Johnson coordinates the support for mental health in school and she can be contacted via johnson.j@mmat.co.uk if you have concerns regarding your child's mental health.

Academic

If you have a query or concern regarding a specific subject area, we advise you to contact the class teacher via a note in the planner. Please ask your child to share this note with their teacher.

Subject specific intervention is carried out at various times. Teachers will be happy to make an appointment to see your child to provide support if it is requested.

Many departments offer catch-up revision sessions at lunch times and after school as the exam period approaches. Some sessions may even occur during school holidays.

Careers information advice and guidance

Listed below are some of the recommended websites which provide useful information and guidance about future career pathways:

<http://nationalcareersservice.direct.gov.uk/>

National Careers Service. We provide information, advice and guidance to help you make decisions on learning, training and work.

<https://www.getingofar.gov.uk/>

Apprenticeships can help you get your career going. Find out more about what an apprenticeship involves and get started today!

<https://www.cascaid.co.uk>

Kudos is the UK's best resource for delivering careers guidance to 13-19 year olds, providing career ideas and information on hundreds of occupations.

<https://www.unifrog.org/>

The easy way for students to choose the best Universities and Apprenticeships for them, and for teachers to track their progress.

<https://www.ucas.com/ucas/16-18-choices/find-career-ideas>

Knowing what to do after GCSEs can be tough. As a starting point it's helpful to know what sort of job or career you'd like to have.

<https://university.which.co.uk/>

The free & independent way to search & compare UK degree courses & universities from Which? – find the best one for you, with insider tips from unis & students.

<https://www.whatuni.com/>

Compare the best University & degree courses for free - Degree course rankings, university reviews, degree course details, and university profiles to help you decide which University to attend.

Support for Parents

These websites will provide parents with support and advice whilst their children are going through their exams:

Wellbeing Support

<http://www.nhs.uk/conditions/stress-anxiety-depression/pages/coping-with-exam-stress.aspx> - NHS supporting your child through exams.

<http://www.studentminds.org.uk/info-advice/school-college-and-work/school-college/exam-stress> - Advice from ChildLine on how to cope with exam stress.

Revision Support

<https://revisionapp.co.uk/gcse-revision-essential-guide-parents> - understanding the importance of revision from a parental perspective.

www.parentlineplus.org.uk confidential helpline for parents on 0800 800 2222.

www.projecteducation.co.uk

SUMMER EXAMINATION TIMETABLE

ART, 3D DESIGN AND PHOTOGRAPHY PRACTICAL EXAM DATES AND MFL SPEAKING EXAM WEEKS

Date	Start		Board	Component Code	Component Title	Level
4 th and 5 th April	09:00	15:15	EDEXI/GCSE	1PY0 02	Photography	GCSE/FC
4 th and 5 th or 9 th and 10 th April	09:00	15:15	EDEXL/GCSE	1AD0 02	3D Design	GCSE/9FC
9 th and 10 th April	09:00	15:15	EDEXL/GCSE	1FA0 02	Fine Art	GCSE/9FC
Weeks Beginning 1 st April and 8 th April	Various		WJEC/GCSE	C800U10-1	French Comp 1 Foundation Speaking	GCSE/9FC
	Various		WJEC/GCSE	C800UA0-1	French Comp 1 Higher Speaking	GCSE/9FC
	Various		WJEC/GCSE	C810U10-1	Spanish Comp 1 Foundation Speaking	GCSE/9FC
	Various		WJEC/GCSE	C810UA0-1	Spanish Comp 1 Higher Speaking	GCSE/9FC

Exam Date	Board	Qual	Examination Code	Subject	Title	Time	Duration
13/05/2019	AQA	GCSE	8062/ 11-17	(Religious Studies A)	Religious Studies A Paper 1	PM	1h 45m
14/05/2019	WJEC	GCSE	C800U30-1	(French)	French Component 3 (Reading) Foundation Tier (Eduqas)	AM	1h
14/05/2019	WJEC	GCSE	C800UC0-1	(French)	French Component 3 (Reading) Higher Tier (Eduqas)	AM	1h 15m
14/05/2019	WJEC	GCSE	C800U20-1	(French)	French Component 2 (Listening) Foundation Tier (Eduqas)	AM	35m
14/05/2019	WJEC	GCSE	C800UB0-1	(French)	French Component 2 (Listening) Higher Tier (Eduqas)	AM	45m
14/05/2019	AQA	GCSE	8461/1F and 1H	(Biology)	Biology Paper 1 (both tiers)	PM	1h 45m
14/05/2019	AQA	GCSE	8464/B/1F and 1H	(Combined Science: Trilogy)	Combined Science: Trilogy - Biology Paper 1 (both tiers)	PM	1h 15m
15/05/2019	OCR	GCSE	J587/01	(Physical Education)	Physical factors affecting performance	AM	1h
15/05/2019	OCR	Cam Nat	R051/01	(Sport Studies)	Contemporary issues in sport, written	AM	1h
15/05/2019	WJEC	GCSE	C720U10-1	(English Literature)	English Literature Component 1 (Eduqas)	PM	2h
16/05/2019	AQA	GCSE	8462/1F and 1H	(Chemistry)	Chemistry Paper 1 (both tiers)	AM	1h 45m
16/05/2019	AQA	GCSE	8464/C/1F and 1H	(Combined Science: Trilogy)	Combined Science: Trilogy - Chemistry Paper 1 (both tiers)	AM	1h 15m
17/05/2019	WJEC	GCSE	C800U40-1	(French)	French Component 4 (Writing) Foundation Tier (Eduqas)	AM	1h 15m
17/05/2019	WJEC	GCSE	C800UD0-1	(French)	French Component 4 (Writing) Higher Tier (Eduqas)	AM	1h 30m
17/05/2019	WJEC	GCSE	C690U30-1	(Drama)	Drama Component 3 (Eduqas)	PM	1h 30m
17/05/2019	OCR	GCSE	J587/02	(Physical Education)	Socio-cultural issues and sports psychology	PM	1h
20/05/2019	AQA	GCSE	8062/2A and 2B	(Religious Studies A)	Religious Studies A Paper 2	AM	1h 45m
21/05/2019	Pearson	GCSE	1MA1 1F	(Mathematics)	Mathematics Paper 1: Non-Calculator Foundation Tier	AM	1h 30m
21/05/2019	Pearson	GCSE	1MA1 1H	(Mathematics)	Mathematics Paper 1: Non-Calculator Higher Tier	AM	1h 30m
21/05/2019	AQA	GCSE	8035/1	(Geography)	Geography Paper 1	PM	1h 30m
22/05/2019	WJEC	GCSE	C810U30-1	(Spanish)	Spanish Component 3 (Reading) Foundation Tier (Eduqas)	AM	1h
22/05/2019	WJEC	GCSE	C810UC0-1	(Spanish)	Spanish Component 3 (Reading) Higher Tier (Eduqas)	AM	1h 15m
22/05/2019	WJEC	GCSE	C810U20-1	(Spanish)	Spanish Component 2 (Listening) Foundation Tier (Eduqas)	AM	35m
22/05/2019	WJEC	GCSE	C810UB0-1	(Spanish)	Spanish Component 2 (Listening) Higher Tier (Eduqas)	AM	45m
22/05/2019	AQA	GCSE	8464/P/1F and 1H	(Combined Science: Trilogy)	Combined Science: Trilogy - Physics Paper 1 (both tiers)	PM	1h 15m
22/05/2019	AQA	GCSE	8463/1F and 1H	(Physics)	Physics Paper 1 (both tiers)	PM	1h 45m
23/05/2019	WJEC	GCSE	C720U20-1	(English Literature)	English Literature Component 2 (Eduqas)	AM	2h 30m
24/05/2019	OCR	GCSE	J204/01	(Business)	Business activity, marketing and people	AM	1h 30m
24/05/2019	AQA	GCSE	8552/W	(Design and Technology (New))	Design and Technology (new)	PM	2h

HALF TERM

03/06/2019	Pearson	GCSE	1HI0 10-12	(History)	History Paper 1: Thematic study and historic environment	AM	1h 15m
04/06/2019	WJEC	GCSE	C700U10-1	(English Language)	English Language Component 1 (Eduqas)	AM	1h 45m
04/06/2019	OCR	GCSE	J204/02	(Business)	Operations, finance and influences on business	PM	1h 30m
04/06/2019	WJEC	GCSE	C660U30-1	(Music)	Music Component 3 (Eduqas)	PM	1h 15m
05/06/2019	WJEC	GCSE	C810U40-1	(Spanish)	Spanish Component 4 (Writing) Foundation Tier (Eduqas)	AM	1h 15m
05/06/2019	WJEC	GCSE	C810UD0-1	(Spanish)	Spanish Component 4 (Writing) Higher Tier (Eduqas)	AM	1h 30m
05/06/2019	AQA	GCSE	8035/2	(Geography)	Geography Paper 2	PM	1h 30m
06/06/2019	Pearson	GCSE	1MA1 2F	(Mathematics)	Mathematics Paper 2: Calculator Foundation Tier	AM	1h 30m
06/06/2019	Pearson	GCSE	1MA1 2H	(Mathematics)	Mathematics Paper 2: Calculator Higher Tier	AM	1h 30m
06/06/2019	Pearson	GCSE	1HI0 20-29	(History)	History Paper 2: Period study and British depth study	PM	1h 45m
07/06/2019	WJEC	GCSE	C700U20-1	(English Language)	English Language Component 2 (Eduqas)	AM	2h
07/06/2019	AQA	GCSE	8461/2F and 2H	(Biology)	Biology Paper 2 (both tiers)	PM	1h 45m
07/06/2019	AQA	GCSE	8464/B/2F and 2H	(Combined Science: Trilogy)	Combined Science: Trilogy - Biology Paper 2 (both tiers)	PM	1h 15m
10/06/2019	AQA	GCSE	8585/W	(Food Preparation and Nutrition)	Food preparation and nutrition	AM	1h 45m
11/06/2019	Pearson	GCSE	1MA1 3F	(Mathematics)	Mathematics Paper 3: Calculator Foundation Tier	AM	1h 30m
11/06/2019	Pearson	GCSE	1MA1 3H	(Mathematics)	Mathematics Paper 3: Calculator Higher Tier	AM	1h 30m
11/06/2019	Pearson	GCSE	1HI0 30-33	(History)	History Paper 3: Modern depth study	PM	1h 20m
12/06/2019	AQA	GCSE	8462/2F and 2H	(Chemistry)	Chemistry Paper 2 (both tiers)	AM	1h 45m
12/06/2019	AQA	GCSE	8464/C/2F and 2H	(Combined Science: Trilogy)	Combined Science: Trilogy - Chemistry Paper 2 (both tiers)	AM	1h 15m
13/06/2019	AQA	GCSE	8035/3	(Geography)	Geography Paper 3	AM	1h 15m
14/06/2019	AQA	GCSE	8464/P/2F and 2H	(Combined Science: Trilogy)	Combined Science: Trilogy - Physics Paper 2 (both tiers)	AM	1h 15m
14/06/2019	AQA	GCSE	8463/2F and 2H	(Physics)	Physics Paper 2 (both tiers)	AM	1h 45m