

Year 12/13
English

Introduction and Overview

Introduction and Overview

This course is designed to enable you to develop your interest in and enjoyment of Language and literature as you:

- Read widely and independently, both set texts and others that you will select for yourself.
- Engage creatively with a substantial body of texts and ways of responding to them.
- Develop and effectively apply your knowledge of literary analysis and evaluation through discussion, creative writing and extended responses.
- Explore the contexts of the texts you are reading and others' interpretations of them.
- Become an independent and reflective reader and writer.

What does the course involve?

AS Unit 1

An introduction to language and literature study

This will be examined in a 1 hour 30 minute paper, which involves a study of thematically linked spoken and written texts from an anthology which covers prose, poetry, drama and a range of non-literary texts.

AS Unit 2

Themes in language and literature

Part A- This is a coursework unit that will require candidates to apply literary and linguistic study to two chosen texts and explore specific themes (1,200-1,500 words).

Part B- Requires candidates to produce a piece of creative writing which covers the themes studied in Part A (500-800 words).

A2 Unit 3

Talk in life and talk in literature

This will be a two hour exam, focusing on the language study of a set text and two language texts, comparing and contrasting the differences between talk in life and talk in literature.

A2 Unit 4

Text Transformation

This course requires the candidate to choose two texts from a prescribed list and use them as the basis for creative writing that must differ from the original text. A commentary is also required to allow students to reflect on tier transformations and allow greater understanding of the creative processes involved in transforming different texts.

Miss Catriona McCausland – Head of Communications Faculty and Subject Leader for English

Miss Rachel Murdoch – Subject Leader for Literacy across the Curriculum

Mrs Emma Parkinson- Head of Upper School

How to support your child

Check their planner and make sure they are meeting their deadlines. Help your child to create a weekly revision plan so that they can keep to deadlines. Ask them about the texts that they are studying and

encourage them to talk about what they are reading.

Web Links

www.sparknotes.com

Additional Reading

'The Adventures of Huckleberry Finn' by Mark Twain
'The Crucible' by Arthur Miller