

**Year 7
English**

Introduction and Overview

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Aims and Values:

As a Department, we strive towards achieving the following goals:

- *To ensure that all lessons are valuable learning experiences for all of our students. We also aim to ensure that they are appropriately constructed to suit the needs of the individuals in our care.*
- *To provide our students with the necessary skills in speaking and listening, reading and writing to engage fully with life after Sir John Talbot's School.*
- *To prepare our students for life after school, providing them with appropriate skills to help them: belong within their community, believe in their own abilities and achieve their goals.*
- *To develop a love of reading amongst all of our students, with all students achieving a GCSE in English Literature.*
- *To give learners a greater understanding of how English Language and English Literature are placed within an appreciation of English culture and heritage.*
- *Students are assessed every half term on their ability to read fluently, write with technical accuracy and speak confidently.*
- *During the Summer Term, students will read the novel 'Millions' by Frank Cottrell Boyce and 'The Canterbury Tales' by Geoffrey Chaucer. Students will be assessed on creative writing that focuses on alternative viewpoints and how language has changed over time.*

Miss Catriona McCausland – Head of Communications Faculty and Subject Leader for English

Miss Rachel Murdoch – Literacy across the Curriculum

Mrs Emma Parkinson- Head of Upper School

How to support your child

One of the best ways to support your child is to read with them every night. You could ask your child to read you sections of their accelerated reader book, or you can discuss current events from newspapers or magazines.

Alternatively, you can have a look at the following websites to engage your child with English:

Web Links

- <http://www.bbc.co.uk/education/subjects/z3kw2hv>
- <http://www.educationquizzes.com/ks3/english/>
- <http://www.topmarks.co.uk/Search.aspx?Subject=9&AgeGroup=4>

Additional Reading

'Framed' by Frank Cottrell Boyce

'The Canterbury Tales' Usbourne Classics Retold

Curriculum overview for Year 7 2014-2015

FIRST HALF TERM	SECOND HALF TERM	THIRD HALF TERM
<p style="text-align: center;">Extended Reading- Novel Scarper Jack</p> <p>KEY APP ASSESSMENT: READING AF2, AF5, AF6. Comparative essay</p> <p>Reading AF4, AF6, AF7 evidenced in books.</p> <p>Writing AFS all evidenced in books</p>	<p style="text-align: center;">Mini media</p> <p>KEY APP ASSESSMENT: WRITING AF1, AF2, AF3, AF4, AF5 AF6. Leaflet and speech</p> <p>Writing AF7, AF8 evidenced in books.</p> <p>Reading AF4 evidenced in books. S&L AF1</p>	<p style="text-align: center;">Shakespeare A Mid-Summer's Night Dream</p> <p>KEY APP ASSESSMENT: S&L AF3. Role play and improvisation</p> <p>Reading AF2, AF5 evidenced in books.</p> <p>Writing AF1, AF2, AF3, AF4 evidenced in books</p>
FOURTH HALF TERM	FIFTH HALF TERM	SIXTH HALF TERM
<p style="text-align: center;">Poetry</p> <p>KEY APP ASSESSMENT: READING AF3, AF4, AF5, AF6. Unseen poetry analysis</p> <p>Writing AF7, AF8 evidenced in books S&L AF2 evidenced on S&L record sheet.</p>	<p style="text-align: center;">Extended Reading- Novel and Poetry Millions and The Pardoner's Tale</p> <p>KEY APP ASSESSMENT: WRITING AF2, AF5, AF6. Creative writing alternative viewpoints</p> <p>Writing AF1, AF2, AF7, evidenced in books Reading AF5, AF6, AF7 evidenced in books.</p>	<p style="text-align: center;">Extended Reading- Novel and Poetry Millions and The Pardoner's Tale</p> <p>KEY APP ASSESSMENT: S&L AF4 Talking about language and talk change</p> <p>Reading AF6, AF7 evidenced in books. Writing AF2, AF3 evidenced in books</p>