

Key Stage 5 Year 12 & 13

A level Geography

Introduction and Overview

Without Geography, you're nowhere, Geography is our world, Geography is going places!

Geography is about people and places and how they interact. Geographical education represents and interprets places.

There has never been a better or more important time to study geography. With growing interest in issues such as climate change, migration, environmental degradation and social cohesion, geography is one of the most relevant courses you could choose to study.

Geography is taught by:

Mr R Sanders (subject lead and Director of Faculty)

Mrs L Morcumb

Geography is about people and places and how they interact. Geographical education represents and interprets places.

There has never been a better or more important time to study geography. With growing interest in issues such as climate change, migration, environmental degradation and social cohesion, geography is one of the most relevant courses you could choose to study.

Students follow the Edexcel Specification B, A Level course.

This four-unit A Level Geography specification offers units that allow a balance between students' own particular physical, human and/or environmental interests and key geographical topics that provide them with the knowledge, understanding and skills for further study at higher education or for employment.

In Year 12 students study:-

- Unit 1 Global Challenge:
 - Theme 1 Going Global
 - Theme 2 The World at Risk
- Unit 2 Geographical research
 - Crowded Coasts
 - Rebranding places

Unit 2 includes a week long residential fieldwork. (usually in November of year 12)

In Year 13 students study:-

- Unit 3 Contested Planet
 - Theme 1 Energy Security
 - Theme 2 Water Conflicts

- Theme 3 Biodiversity under threat
- Theme 4 Superpower Geographies
- Theme 5 The Development Gap
- Theme 6 Technological Fix
- Unit 4 Geographical research
 - Option 3. Life on the margins – the food supply problem

Should you wish to study Geography beyond A level, A Geography degree gives you a broad based academic degree, offering above average graduate employability.

How to support your child

Sixth form study makes new and increasing demands upon the students. Sixth Form Students are required to

- Think at higher levels
- Process more in less time
- Work in high pressure situations
- Work with meticulous teachers
- Resist a wide range of distractions

To support your child take an interest in their learning, talk to them about the process. Review their folders and files on a regular basis.

Help them with their personal organisation, The following guide questions may help.

- Is their work in a secure folder (e.g. ring binder)?
- Have they got a copy of the specification at the front of their file?
- Do they check off the specification as they learn the topics to check full coverage?
- Is their work organised into sections which relate to the specification?
- Are their notes readable?
- Do they leave space between points?
- Do they have a balance between notes and handouts?
- Have they completed additional work?
- Do they use headings and subheadings?
- Do they use colour to highlight points
- Do they use diagrams?
- Are their essays and exam question answers included?

Web Links

<http://www.bbc.co.uk/education/subjects/zkw76sq>

<http://www.geographypods.com/>

Additional Reading

The Geographical Magazine published by the Royal Geographical Association. (Not the yellow American National geographic although there are some useful articles there too)

Any of the Edexcel AS and A2 student guides.

Any of the Philip Allen AS and A2 student guides.