

Year 9 History

Introduction and Overview

'Those who cannot remember the past are condemned to repeat it'. George Santayana

If we are to comprehend our current position we need an understanding of our context – local, national and international. It is the study of History that helps to gain a sense of place in the world by encouraging students to recognise and question some of the key people, events and developments that helped to shape the world in which we live. We aim to create 'thinking' historians who are willing to challenge, explore and analyse examples from the past to help better understand their present.

Key Stage 3 History is currently taught by:
Miss Holmes (Subject Lead)
Miss Webb
Ms North

Students follow a scheme of learning that starts from a local history perspective before expanding into the wider historical context to develop key skills and broad knowledge base.

Themes in year 8 include:

- The causes, course and consequences of the First World War
- Why did women win the right to vote?
- Ideological differences – the rise of Nazism, World War Two and the Cold War
- Making modern Britain – the end of Empire, creation of the Welfare State etc.
- History in the making – terrorism and other 'modern' historical themes
- The changing situation of blacks in America – slavery to the modern day

How to support your child

Check your child's exercise book regularly and talk to them about their work.
Check your child's homework planner each week and ask them about their homework.
Help with making a comfortable work space where they can do their homework and help them manage their time so that homework and revision are completed on time.

If you're planning a day out, visit a museum or gallery that will tie in with work your child is doing in subjects such as Geography, History, or Religion, Philosophy and Ethics - this can be a fun way to add depth and interest to your child's learning.

Encourage your child to watch History related television programmes and documentaries.
Encourage your child to take an interest in places when you go on journeys.

Web Links

<http://www.historylearningsite.co.uk/>

<http://www.schoolhistory.co.uk/>

<http://www.bbc.co.uk/history/forkids/>

(This is an archived site but was accessible in March 2015)

<http://www.bbc.co.uk/education/subjects/zk26n39>

<http://www.bbc.co.uk/cbbc/shows/horrible-histories>

<http://spartacus-educational.com/>

Additional Reading

The Usborne Encyclopaedia of World History Author/Editor: Jane Bingham, Fiona Chandler and Same Taplin

Horrible Histories Series Author: Terry Deary and Martha Brown

There is a wide range of **historical fiction** available including Private Peaceful and War Horse by Michael Morpurgo, The Diary of a Young Girl Book by Anne Frank, The Book Thief by Markus Zusak, The Boy in the Striped Pyjamas John Boyne, To Kill a Mockingbird, Harper Lee