

Catch up premium strategy 2020 -2021

1. Summary information			
School	Sir John Talbot's School	Total number of students	754
Academic Year	2020-2021	Number of eligible pupils	

2. Barriers to future attainment	
Academic barriers (issues to be addressed in school, such as poor literacy skills)	
A	Lack of opportunity for staff and/or faculties to develop their teaching and learning collaboratively.
B	Lack of access of devices and WiFi.
C	Less progress with the most able students.
Additional barriers (including issues which also require action outside school, such as low attendance rates)	
D	Significant amount of cover lessons due to staff absences.
E	Impact of the pandemic on the mental health of some students.

3.	Intended outcomes	Success criteria
A	Improve access to technology for students having to work from home due to isolation or bubble/school closure.	All students who are isolating have access to a device and WiFi.
B	Improve teaching and learning across faculties.	All staff to have the opportunity to plan collaboratively and observe other members of staff teach to improve their own practice.
C	Improve aspirations of the most able in KS3.	Most able students in KS3 to be provided with opportunities to develop academic excellence.
D	Improve praise and reward systems in school.	Effective praise and reward systems in place.
E	Improve enrichment during lunch times.	All students to access Covid-safe activities during one lunch time per week.

4. Planned expenditure

Academic year

The three headings enable you to demonstrate how you are using the funds to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Intended outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	
Improve access to technology for students having to work from home due to isolation or bubble/school closure.	Purchase 20 devices and 2 unlimited dongles.	Student survey shows a number of students do not have access to their own device and some students do not have access to broadband internet.	Purchase high quality laptops that have longevity. Have an effective system in place to loan out and take in devices.	PB/CC	
Improve teaching and learning across faculties.	Fund a 1 year contract for a cover supervisor. This person will assist with cover requirements but for 50% of the timetable will be allocated to release staff to plan collaboratively and attend each-others lessons – this will be done on a faculty level.	There were over 300 sessions of cover in Autumn 1 with some students having over 30 hours of cover.	Work with the T&L lead to ensure effective role out of the programme.	PB/EB/JTR	

Total budget cost					29,000
ii. Targeted support					
Intended outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	
Improve aspirations of the most able in KS3.	Fund a 1 year TLR3 position with the title: Leader of KS3 academic excellence	Large number of very able students in year 7 and 8.	Work with the T&L lead to ensure effective management of this position – successful applicant will report to PB.	PB/EB	
Faculty budget	A £5000 fund that faculties can apply to for subject specific interventions to include: purchasing resources, providing one-to-one tuition.	DoF have already made requests for this fund and know the specific needs of the students.	Develop an application process to ensure fair distribution of the funds.	PB	
National Tutoring Programme	Fund small group tuition for students who have had poor attendance and/or are making poor progress in core subjects.	Some students have been disproportionately affected by the pandemic due to additional isolation periods or lack of support at home.	Through line management of the relevant faculties and by working with progress leaders.	PB and progress leaders.	
Mental health support	Train a member of staff to become a	The mental health of many students has	By working closely with the member of	PB/JH/HA	

	mental health first aid trainer. This will enable them to train other members of staff to support students.	been impacted by the pandemic, this approach will allow more members of staff to be trained to support those students.	staff through line management.		
Total budget cost					6000
iii. Other approaches					
Intended outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	
Improve praise and reward systems in school.	Fund a 1 year TLR3 position with the title: Leader of student praise and reward.	Improve morale of students by ensuring they are rewarded. Traditional reward trips will not be able to take place this year.	Successful candidate will report to HA.	HA/PB	
Improve enrichment during lunch times.	Fund a 1 year TLR3 position with the title: Lunchtime activities coordinator. Fund equipment associated with this.	Students are not able to play football or other activities that they may do at lunchtime – this can lead to boredom and poor behaviour in the second half of lunchtime.	Work with HBE to ensure the successful candidate designs suitable programmes and works with the duty staff.	HBE	
Total budget cost					1200

5. Review of expenditure				
At the end of the year				
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

