

**Sir John Talbot's School**

**CURRICULUM**

**#togetherwegrow**

Marches Academy Trust 

# SEND/Hub

Our Vision:

To provide a bespoke and inclusive curriculum to enable children and young people to make progress, achieve academic and social outcomes supporting their transition to adulthood and Post 16 destinations.

## SEND and Alternative Provision Curriculum Statement

### Outcomes for young people

### Provision to achieve outcomes for young people



#### Equality

Equality: ensuring fair opportunity for all

To enable equality of access for young people with additional needs in all aspects of school life.

Bespoke person-centered curriculum that is broad and balanced.  
Learning collaboratively with peers within the whole school curriculum.  
Wider and extra-curricular opportunities throughout the school day and beyond.



#### Excellence

Excellence: striving always for mastery and personal success

To develop a learning rich environment ensuring ambitious and aspirational outcomes.

To develop learners with functional, literacy and numeracy skills to support and enable transition to adulthood.

#### Quality First Teaching – Universal Offer

Alternative qualifications and pathways including ASDAN, Functional Skills, Entry Level, work experience and college courses.

GCSE and higher education qualifications.

Ensuring Education Health Care Plan outcomes are met at all key stages.

Literacy and numeracy intervention when students are below expectations.



#### Integrity

Integrity: consistently acting with honesty, compassion and respect

To enable young people to accept and learn from their mistakes and mistakes of others.

To enable students to develop age-appropriate emotional regulation and social interaction skills.

#### Quality First Teaching – Universal Offer

Universal Offer through PSHE curriculum

Positive behaviour management to be used by all teachers including understand and awareness of rewards and consequences.

Co-regulation and attachment awareness within teaching approaches

Emotional Regulation and social skill interventions.

## Outcomes for young people



To provide bespoke creative opportunities to engage all young people with their love of learning.



To Develop interpersonal skills and emotional literacy skills enabling students to care for themselves and others.

To enable students to appreciate difference and value tolerance.

## Provision to achieve outcomes for young people

Bespoke curriculum plans for young people.

Person Centred Plans

Opportunities for extra-curricular activities such as local trips, educational visits and life skills experiences.

Use of external providers to support the delivery of the curriculum such as work experience, college placements and outdoor learning.

Universal Offer through PSHE curriculum

Emotional Regulation and Social skills intervention

Life skills curriculum (ASDAN)

Restorative practice and opportunities

Peer mentoring and buddy support

Engagement with outside agencies including health professionals, Early Help, SEN Team and advisory teams such as Educational Psychology and Woodlands Outreach to provide additional support and advice.

**More details of SEND Provision at SJT and how we support young people with SEND are available in our SEND Information Report which is published within the Polices section of our website.**