



Wider strategies

Enrichment opportunities

A pathway has been generated to reduce the possibility of students not accessing trips and visit due to financial pressures. We offer payment plans, 25% reduction in cost or 50% reduction in cost depending on the circumstances to ensure all students have the chance to assessment opportunities to build their cultural capital.

A variety of lunchtime clubs and activities is accessible to all children. Lunchtime clubs prove popular and assist those who use the buses to get to and from school. There are additional afterschool clubs also in place.

Attendance

The school has a phased approach to supporting attendance which starts when attendance falls below 95%. Individual pupil attendance patterns are monitored by EWO/Attendance officer/ Progress leader each week. The result of this monitoring means that the school is quick to put in place an intervention/support package. The threshold for intervention and support to begin is higher for PP pupils than non PP. Morning absence calls start with PP pupils, with issues preventing attendance resolved as soon as possible. Where pupils do not attend because of a barrier to school e.g. uniform/transport, PP funding is used to ensure issues are resolved

yaPPer

At SJT we build excellent relationships with students and their families. To support this, the yaPPer is used to share information about PP students in terms of hobbies, interests and careers aspirations. This increases the chance of building positive relationships between staff and students.

Behaviour systems

Achievement through caring is a culture adopted by the school. Pupils receive relentless support to achieve their absolute best. Positive relationships are fostered by the behaviour for learning system that is underpinned by a restorative approach.

Reward and consequence systems are applied consistently, with stakeholders receive updates on their use e.g Form tutors share lesson grading and attendance information at weekly sessions and discuss with pupils areas for improvements and praise their successes. For pupils that require further support with their behaviour the school uses person centred plans. The content of which can range from reward and recognition reports, access leader support, time outs, timetable adjustments.

Parental engagement

We know that one of the best ways to support our students is to make sure our parents and carers are as involved as possible in their child's education. We release a weekly newsletter to keep everyone up to date with what is going on in school and are proud of our culture to just pick up the phone to our parents.

We use an online booking system for parents' evenings in order to increase engagement. We release the appointment slots to our PP parents at least 3 days earlier than the rest to give them the greatest possible chance of coming in to speak to their child's teachers.