



# Teaching

## High quality teaching

“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium.” Education Endowment Foundation (EEF) Guide to the Pupil Premium

Disadvantaged learners receive the highest standards of teaching due to:

- Subject specialist teachers with excellent subject knowledge
- High quality and context-specific CPD with flexibility built into the system to allow training to be reactive to needs that arise during the school year.
- Half-termly RADY staff briefing to keep the culture alive.
- Staff have one appraisal target linked to Action Research Project (ARP) to ensure staff are engaged in the latest research in a key area of pedagogy.
- Our standards review involves a RADY deep dive conducted by an external professional to verify our internal processes for catering for our disadvantaged students.

## High quality feedback

“Providing feedback is well-evidenced and has a high impact on learning outcomes.”

EEF

The whole school feedback policy has been modified to focus on whole class feedback, live marking, verbal feedback and sampling rather than traditional marking. The purpose of this is to ensure that all students receive regular feedback with a higher degree of immediacy meaning students act on feedback and address misconceptions promptly.

## Whole school literacy

In prioritising literacy across the curriculum, our disadvantaged learners will develop into confident communicators, setting them up with the skills they need to be successful in life.

- All students go through literacy screening in the first half term and any student with a score below 95 will be retested. Students with a score below 85 will receive literacy intervention.
- All children in Y7+Y8 engage in the Accelerated Reader programme for 25minutes every afternoon.
- PP students are able to access the library and access AR quizzes more frequently.
- All staff access literacy training.
- The ‘Read every lesson’ initiative is well embedded across the school
- Two SALAD (speaking and listening all day) days are calendared in the school year to develop the oracy skills of students.